



Gwasanaeth Effeithiolrwydd a
Gwella Ysgolion Rhanbarthol Gogledd Cymru
Regional School Effectiveness &
Improvement Service for North Wales

www.GwE.org.uk

25 Mawrth 2015

Annwyl gydweithiwr

Grant Gwella Addysg (GGA)

Mae'n debyg y byddwch yn ymwybodol o benderfyniad Llywodraeth Cymru i gyfuno'r 11 ffrwd arian grant mewn un prif grant, a elwir yn Grant Gwella Addysg (GGA) o 1^{af} Ebrill, 2015. Dyma'r grantiau presennol:

- Cyfnod Sylfaen
- Llwybrau Dysgu 14-19
- Grant Effeithiolrwydd Ysgolion (GEY)
- Grant y Gymraeg mewn Addysg
- Grant Cyflawniad Lleiafrifoedd Ethnig
- Addysg Plant Sipsiwn a Phlant Teithwyr
- Sefydlu Athrawon Newydd Gymhwys
- Cynorthwyr Addysgu Lefel Uwch
- Ysgolion Arweiniol a Datblygol
- Cefnogaeth i Brofion Darllen a Rhifedd
- Cyllid i Ysgolion Band 4 a 5

Tra roedd rhai o'r grantiau uchod yn rhai cyffredinol, anelwyd eraill at ysgolion mewn amgylchiadau neilltuol. Dyrannwyd rhai o'r grantiau uchod bron yn gyfan gwbl i ysgolion, tra daliwyd eraill yn ganolog gan yr awdurdodau lleol i dargedu gwasanaethau i ysgolion neu staff ysgolion. Drwy gyflwyno'r GGA, daw'r grantiau uchod i ben, ond disgwylir y bydd rhai o'r gwasanaethau a gyllidir gan y grantiau uchod yn parhau. Fe sylwch, er hynny, bod y Grant Amddifadedd Disgyblion yn parhau i fod yn grant ar wahân gyda'i Delerau a'i Amodau ei hun.

Dros yr wythnosau a'r misoedd diwethaf, bu'r cyfarwyddwyr addysg yn gweithio gyda chydweithwyr cyllid a chynrychiolwyr Llywodraeth

25 March 2015

Dear colleague

Education Improvement Grant (EIG)

You will be aware, I'm sure, of the decision by Welsh Government to merge 11 existing grant-funding streams into 1 main grant, to be known as the Education Improvement Grant (EIG) as from 1st April 2015. The existing grants are:

- Foundation Phase
- 14-19 Learning Pathways
- School Effectiveness Grant (SEG)
- Welsh in Education Grant (WEG)
- Minority Ethnic Achievement Grant (MEAG)
- Education of Gypsy and Traveller Children
- Induction of Newly Qualified Teachers
- Higher Level Teaching Assistants
- Lead and Emerging Schools
- Support for Reading and Numeracy Tests
- Funding for Band 4 & 5 Schools

Some of the above grants were universal, whilst others were targeted at schools in particular circumstances. Some of the above grants were delegated almost entirely to schools whilst others were retained centrally by local authorities to deliver targeted services to schools or their staff. The introduction of the EIG means that the above grants no longer exist, although there remains an expectation that some of the services funded by the above grants will continue. You will note, however, that the Pupil Deprivation Grant remains as a separate grant with its own Terms & Conditions.

Education directors have been working with finance colleagues and representatives from Welsh Government over the past weeks and months to

Cymru i gytuno ar un set o Delerau ac Amodau i'r GGA, gyda'r pwyslais ar gynyddu hyblygrwydd, cynyddu'r pwyslais ar ddeilliannau dysgwyr a lleihau biwrocratiaeth. O ganlyniad, cafwyd cadarnhad ar 12 Mawrth bod drafft terfynol Telerau ac Amodau'r GGY wedi cael sêl bendith y gweinidogion. Maent yn nodi'n glir disgwyliad i roi pwyslais cyffredinol ar y pedwar amcan strategol a amlinellir yn "Cymwys am Oes" a chefnogi tair blaenoriaeth LIC sef llythrennedd, rhifedd a thorri'r cyswllt rhwng anfantais a chyrhaeddiad addysgol.

Dyrennir y GGA ar sail rhanbarthol a gwnaed cryn waith i sicrhau methodoleg briodol a chytûn ar gyfer dosbarthu'r cyllid hwn i ysgolion ac awdurdodau lleol ar draws y rhanbarth. Mae hyn yn cynnwys rhai datblygiadau penodol sydd i'w croesawu'n fawr, fel y cytunwch gobeithio:

1. *"Ni fydd angen cynlluniau gwariant grant ar lefel ysgol unigol rhagor. Bydd ysgolion yn defnyddio'u Cynlluniau Datblygu Ysgol i ddangos sut byddant yn defnyddio'u cyllid i gyflawni'u deilliannau".* Yr unig eithriad i hyn yw'r defnydd o Grant y Cyfnod Sylfaen mewn Ysgolion Cynradd, ble mae Telerau ac Amodau y grant presennol yn dal yn weithredol. O ganlyniad, gofynnir i ysgolion adrodd ar eu defnydd o'u siâr o'r cyllid a ddarperir i ysgolion weithio tuag at neu gyflawni'r cymarebau staffio. Gobeithir rhoi mecanwaith syml i ysgolion ar gyfer diwallu'r gofyn hwn drwy ddarparu templed syml i'w gwblhau.
2. *"Egwyddor graidd y cyllid yw bod y mwyafrif helaeth yn cael ei defnyddio ar gyfer darpariaeth reng flaen, yn bennaf drwy ddyrannu ond hefyd drwy ddarparu'n uniongyrchol. Ar gyfer 2015-16, disgwyilir isafswm dyraniad o gyfanswm y cyllid gros o 80%." Mae'r ffigurau a gytunwyd o fewn rhanbarth GwE yn nodi cyfradd ddyrannu i ysgolion o 83.28% ar gyfer 2015-16.*
3. *"Mae'n ofyniad yn y grant bod fforymau cyllidebau ysgolion yn cael manylion y grant a'u dyraniadau er gwybodaeth".*
4. *"Bydd y Grant yn weithredol am gyfnod o dair blynedd i ddechrau, i'w adolygu ar ddiwedd y flwyddyn gyntaf i roi sylw i faterion sy'n codi, a'i adolygu'n ffurfiol ar ôl y drydedd flwyddyn, yn unol â phrotocol grantiau Cymdeithas Llywodraeth Leol Cymru".*

agree a single set of Terms & Conditions for the EIG, with the emphasis on increasing flexibility, increasing the focus on learner outcomes and reducing bureaucracy. As a consequence, confirmation was received on 12th March that the final draft of the Terms & Conditions for the EIG had received ministerial approval. They clearly specify an expectation of an overall focus on the four strategic objectives outlined in "Qualified for Life" and support for the three WG priorities of literacy, numeracy and breaking the link between disadvantage and educational attainment.

The EIG will be allocated on a regional basis and much work has been undertaken to ensure an appropriate, agreed methodology for the distribution of this funding to schools and local authorities across the region. This includes some specific developments which, I hope you will agree, are most welcome:

1. *"Individual school-level grant spending plans will no longer be required. Schools will use their School Development Plans to iterate how they will use their funding to achieve their outcomes."* The one exception to this is the use of the Foundation Phase Grant in Primary schools, where the Terms & Conditions of the current grant remain in place. As a consequence, schools will be required to report on their use of the share of the funding which is provided for schools to work towards or achieve the staffing ratios. We hope to provide schools with a simple mechanism for meeting this requirement by providing a simple template for completion.
2. *"A fundamental principle of the funding is that the vast majority is used for frontline provision, in the main through delegation but also through direct provision. For 2015-16 a minimum delegation of the total gross funding of 80% is expected."* The figures agreed within the GwE region identify a delegation rate to schools of 83.28% for 2015-16.
3. *"It is a requirement of the grant that school budget forums receive details of the grant and their allocations for information, to note."*
4. *"The Grant will be in place for an initial 3-year period with a review at the end of the first year to address issues arising, and a formal review after the third year, in line with the WLGA grants protocol."*

O ganlyniad i'r uchod, fe gewch gadarnhad yn fuan gan dîm cyllid eich awdurdod lleol o ddyraniad penodol eich ysgol chi o'r GGA am 2015-16.

As a result of the above, you will shortly receive confirmation from your local authority finance team of the specific EIG allocation for your school for 2015-16.

Yn gywir / Yours sincerely

A handwritten signature in black ink, appearing to read 'Huw Foster Evans', written in a cursive style.

Huw Foster Evans
Rheolwr Gyfarwyddwr / Managing Director